

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,752
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,752

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	78.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78.6%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 76%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Promote and encourage opportunities for physical activity throughout the day	Continue to actively encourage Play coaches and Primary Ambassadors to take on leadership roles within PE and deliver lunchtime activities to all pupils through training at the start of the academic year. Also continue to run multi-sport clubs along with sport specific clubs in order to prepare teams for the NWLSSP competitions, including EYFS and KS1 multi sports clubs.		£0	Pupils now know how to effectively run games that are engaging for all age ranges. Our pupils also receive increased opportunities to be physically active within the school day	
Continue to employ our Full-time sports coach to raise the profile of PE and physical activity throughout the school day whilst also providing CPD to teaching staff and cover for PPA	Sports coach hired who delivers PE lessons to each class once a week to improve the PE offer at Ellistown. She has offered upskilling opportunities throughout shared teaching and implemented clubs 5 days a week to increase every pupil's opportunity to access sport and stay physically active.		£13,499.99	Pupils receive high quality PE lessons and staff receive continuous CPD opportunities through teaching and mentoring. Our pupils also have the opportunity to receive at least one ,one hour of physical activity a week	
				This will be continued next academic year, with the maximum amount of children being trained as play coaches in order to provide more pupils with the leadership opportunities within sports	
				This will be continued into the next academic year in order to continue to provide CPD, high quality PE lessons and after school opportunities to all at Ellistown	

To improve PE for SEND children	Invest time into specialist PE timetables and opportunities to improve the provision and accessibility of our PE offer.	£0	All our pupils receive equal opportunities through our physical education offer, including those that need specialist lesson plans in order for them to achieve. These pupils now have the physical literacy to play and compete with their peers and engage in lessons they may have found hard in the beginning	This will continue next year, with opportunities created for those who need additional support to compete effectively and access all of our sporting offer
To continue to replace and improve our sports equipment to allow all pupils to actively take part in a range of sports effectively	Invest in equipment that needs replacing or increasing to ensure every pupil can take part in a range of sports	£82.01	Our pupils are able to engage competently and confidently within a range of sports	We will continue to monitor equipment levels and new opportunities for investment in order to engage more of our pupils in physical activities that they enjoy
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to promote positive achievements within sport	Continue to award the 'Sports Personality' award to recognize achievement and progress within sport every week. Also award the 'Intra School Trophy' for the pupils' achievements within sports day.	£0	Children are continuing to show the values of a good sports personality throughout the school day and those who show fantastic values are recognized. Our pupils are also learning the skill of winning well and also losing gracefully	Continue to award this throughout the upcoming academic year and utilize the school trophy for all of our intra-school competitions

Continue to communicate sporting activities to key stakeholders.	Sporting events and achievements to be mentioned in posts on Weduc, termly newsletters, on the school sport twitter page and on the PE board in school. Also we will continue to communicate the reason for the clubs in order to entice more pupils to attend e.g. for the upcoming competition, for fun opportunities with their peers etc.	£0	Our school community now have a better understanding of the events that are taking place and how our school teams place in these. It also gives the pupils a sense of pride and achievement. For the clubs, continue to advertise the intent behind the clubs in order to attract the pupils most interested in that sort of club e.g. competition, fun etc. and also allow the pupils to understand more about the clubs they are signing up for	Continue to send out the sporting achievements and after school club posts via our communication methods including their intent in order to attract the right pupils to the clubs that suits their wants best
Continue to run inspirational visits/ taster days to inspire children and promote new sports. Also try and organize for local sporting heroes to visit the school in order to encourage pupils to follow their dreams and aspirations	Sports coach to liaise with external clubs/companies/ sports heroes to invite them into school to provide taster sessions and promote their sport/club	£0	Our pupils now have a deeper understanding of a variety of sports, including fencing, which has peaked new interests in physical activity outside of school. The pupils also get to see where their ambitions can take them and the routes they can take in order to achieve their goals. Staff also receive fantastic CPD opportunities from these sessions and it gives the school great links with the local community.	Continue with these visits at least 3 times a year through the sports lead following up on opportunities sent vis the NWLSSP and other external agencies. Also, we aim to try and get local sporting personalities in to visit the pupils in order to show the pupils that it is possible to reach your dreams

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0% ( funding mentioned already allocated above)
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

CPD and upskilling for teaching staff through Full time sports coach and taster days from local clubs/organizations	All staff to work with the full-time sports coach and coaches from external agencies to improve their understanding and knowledge of PE and sport, including games and layout ideas for improved participation. This will raise the confidence of teaching staff and so improve the quality of the PE provision we provide. Also, take advantage of any additional CPD offered by NWLSSP and other external agencies to continue to improve our PE knowledge and understanding	£13,499.99 as previously stated	Staff now feel more confident when teaching a variety of different sports, including new games and ideas to get every child actively involved regardless of age or ability.	Staff to continue to work with the sports coach and external agencies to further develop their knowledge and confidence when delivering PE lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 0% ( funding mentioned already allocated above)
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Widen choice of after school club provision to encourage and engage those who are not physically active after school	Continue to implement multi-sport clubs once a week for every class from EYFS-year 6 where pupils can access any PE resources they wish to play with others. Also continue to provide ample time and club opportunities for those who would like to attend events to show their skills and practice before the event takes place	£13,499.99 as previously stated	The pupils now feel more confident when entering NWLSSP events as they know the rules and can play with the team before they attend. The pupils also now have the opportunity to be physically active outside of school time at least once a week through our multi sports clubs with their peers	Continue with our clubs offer- including multi sports clubs and event clubs, whilst also ensuring a wider variety for our KS1 and EYFS classes where appropriate. I will also be asking the pupils what clubs they would like to see offered and starting competition clubs at least 1 half term early in order to prepare the pupils more for events and reduce the impact cancelled clubs have on their time to practice.
Continue to improve the PE curriculum to create a broader, more engaging	Continue to embed the Twinkl move scheme into our school sport	£0	The pupils now have the opportunity to learn through our PE curriculum which in turn positively affects their retention and	Continue to embed the Twinkl Move scheme throughout the school, whilst continuing to look at links from

school provision map	provision maps and ensure every class are following this scheme of work. Use the school curriculum map to match PE provision to classroom lessons in order to help pupils improve their understanding of topics through physical education		knowledge in the linked curriculum areas inside of the classroom. This curriculum also ensures all pupils learn the skills as outlined by the government requirements whilst also learning a vast array of different sports throughout their time at Ellistown	others years plans that can be altered and tweaked to fit the classroom curriculum in order to help al pupils learn in different ways
Run our whole school sports days, where every child has an equal opportunity to compete effectively between both their houses and other pupils	Plan 2 days in June/July in advance within the school calendar to ensure these dates are suitable for all classes, including back up dates for weather changes. Inform parents with ample time to ensure as many pupils have supporters there to celebrate their success and hard work	£0	All pupils have the opportunity to be competitive within sports at least once a year and also gives our pupils families the opportunity to see their child compete. This also helps our pupils learn how to win and loose well and use our school values to ensure a fun, fair, competitive environment for all.	Continue to embed our sports days into the calendar for the next academic year along with back up dates in case of cancellation due to unforeseen circumstances.
Additional achievements:  This year we have also had the opportunity to take part in a Leicester Tigers tag rugby year 5/6 competition at Mattioli Woods and had a visit from an Aston Villa coach who invited 7 pupils along to their development team.	The pupils got to experience what it is like to play competitive rugby on the Leicester Tigers home pitch. They have all also had the opportunity to show their footballing skills in front of a scout and , if picked, continue to develop their skills outside of school in a more professional and competitive environment. This has also encouraged them to keep working hard in order to achieve their dreams	£	Our pupils learned what it is like to compete in a professional environment and how they can work hard to achieve their dreams in the future.	Continue to look for opportunities like this one, where our pupils get the opportunity to develop their skills and take these to the next competitive level



Continue to run inspirational visits/ taster days to inspire children and promote new sports. Also try and organize for local sporting heroes to visit the school in order to encourage pupils to follow their dreams and aspirations	Sports coach to liaise with external clubs/companies/ sports heroes to invite them into school to provide taster sessions and promote their sport/club	£0	Our pupils now have a deeper understanding of a variety of sports, including fencing, which has peaked new interests in physical activity outside of school. The pupils also get to see where their ambitions can take them and the routes they can take in order to achieve their goals. Staff also receive fantastic CPD opportunities from these sessions and it gives the school great links with the local community.	Continue with these visits at least 3 times a year through the sports lead following up on opportunities sent via the NWLSSP and other external agencies. Also, we aim to try and get local sporting personalities in to visit the pupils in order to show the pupils that it is possible to reach your dreams
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children participating in inter and intra school competition	Full time sports coach to sign up, deliver and track the number of pupils taking part in competitive sport. From this, offer competition specific clubs to ensure the pupils are ready for the events and are well informed to have the opportunity to try and make the school teams. We will also offer opportunities to those who are not taking part in competitive sport and look for development competitions in order to allow every child the	£0	Our pupils learn how to compete effectively and whilst following our Ellistown Way rules in order to make competing fun for all. They also learn how to win well and lose graciously. The transition festivals will also teach those pupils that their next school will be fun and not as scary as they may perceive it to be.	Continue to sign up for and deliver as many sporting opportunities as we can including sports days and transition festivals to give as many pupils as possible positive sporting moments.

	opportunity to take part in competitive sport if they wish, including sports days. Finally we also hope to implement the upcoming transition festivals for those pupils in year 6 who are nervous about their new school to have a positive sporting experience their before starting full time			
Continue to affiliate with NWLSSP to offer a wide range of inter school competitions	Full time sport coach to sign up to virtual and off-site events where possible and run virtual events within school.	£3850 plus £320 for coach to saffron lane	The pupils will be able to use the skills they have already learnt through their curriculum PE inn a competitive environment. They will also learn how to lose and win well whilst following the Ellistown Way and representing the school in a positive manner	Continue to sign up with NWLSSP to provide our pupils with as many sporting opportunities as possible, including development, transition and festivals events

Signed off by	
Head Teacher:	<i>S Fellows</i>
Date:	12.7.23
Subject Leader:	Imogen Thwaites
Date:	11.7.23
Governor:	<i>Andy Johnson</i>
Date:	15.9.23
Signed copy available in the school office	