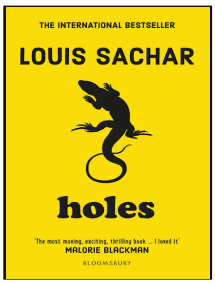
Ellistown Primary School

Curriculum Newsletter

Beekeepers Class – Block 1

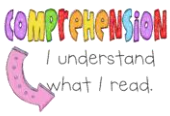


English



In English, we will be focusing on the rules that govern punctuation and grammar, with a focus on applying these effectively. This will help to support the accuracy and development of the children's writing throughout the year. Children will then apply their learning in a non-chronological report about a new animal genus which they will be creating themselves.

During daily ERIC (Everybody Reading in Class) time, children read independently before we read our current class novel together (Holes, by Louis Sachar).



We also have daily reading comprehension lessons, focusing on important reading skills.

Maths

In maths, children will deepen their understanding of the structures in maths. They will build on prior learning on part-part-whole relationships to generalise about missing parts and whole and will learn to identify and model the underlying mathematical structure present in a variety of contexts. Children will use their understanding of these structures to explore the compensation property for addition and subtraction, applying this as a strategy to balance equations where appropriate, thereby deepening their understanding of equivalence.

Complete the table.

Sport	Boys	Girls	Total
football	21	34	
hockey	27		
rounders		19	
Total	70		136

Compare the expressions.

$7.12 + 0.78 \bigcirc 2.54 + 3.6$

$7.12 - 0.78 \bigcirc 2.54 + 3.6$

$392 - 74 \bigcirc 482 - 154$

$43{,}216 - 5{,}412 \bigcirc 32{,}216 + 5{,}588$

Science and Humanities

In our first Science unit, Living Things and Their Habitats, children will learn the name and characteristics of the main groups used to classify animals, plants and microorganisms. They will also learn to use a classification key and create their own key using yes/no questions. Finally, children will produce a presentation about the life and significant work of Carolus Linnaeus.

In Humanities, we will investigate the question: How has crime and punishment changed over time in Britain? Children will understand what was seen as a crime and how crimes were impacted by social status. They will learn about what happened when someone was accused of a crime and explore the different ways people were tried and given punishment, including how harsher punishments developed. We will also find out about the development of the police force.

We have sent copies of the Knowledge Organisers home for these subjects. They include the key information and vocabulary for every lesson, and we hope you will enjoy reading these together.

Don't forget your water bottle!

Remember your iPad and reading book every day!

Wear your PE kit on a Monday and Thursday!

Healthy Living

P.S.H.E.

During PSHE sessions, children will develop their understanding and recognition of their own emotions and those of others, including how we might express and respond to those feelings. Children will consider how they might react to strong or overwhelming emotions and ways to manage these. They will build on their understanding of mental wellbeing also.

P.E.

In our P.E. lessons this term, we will be doing rugby and gymnastics. In rugby, children will revisit fundamental skills and will have opportunities to lead others through activities within lessons. In gymnastics, children will build up to working in a group to build sequences using apparatus

French

In French, we will start by reviewing key vocabulary previously learnt before learning how to read, write and tell the time.

R.E.

In RE, we will be discussing the question: 'Creation and Science: conflicting or complementary?' Much of our learning will be based on Genesis 1: what type of text do Christians say this is? How is the text interpreted? Does it conflict with or complement scientific accounts?

Music

In music this term, we will be exploring identity through song, including the way songwriters convey meaning through lyrics, music and performance.

Computing

This term, our computing lessons will be linked to music as we will be using Garageband to compose a song through which children can express their identity.
We will also discuss the need to be careful about how we present ourselves online, as well as being clear about what information should and should not be shared online.

Homework

At Ellistown, our homework is **SMART**.

Spellings – This year, children will have weekly spelling tests, which will link to our spelling lessons.
Children will be given 10 new spellings every Monday and will be tested on them the following Monday.

Maths – Children have access to Times Tables Rockstars, where they can practice their times tables. Every Monday, the children do a Gig to track their progress.

And **R**eading **T**ogether - We encourage children to read as often as possible at home with their adults or alone.
Children put a review on SeeSaw when they complete a book, so do look out for those!



Spellings

In our spelling lessons, children learn about how words are built, that each part of a word creates meaning and how these parts can be combined to build new words or make sense of existing ones.
In this block, we will learn about the following bases, prefixes and suffixes:



Art

In our monochromatic unit in Art, children will learn specific skills and techniques to confidently use line, shape and value to create their own artwork. They will use pencils and ballpoint pens to explore shading, blending and mark-making and will develop a proficiency at controlling and selecting the appropriate tools. They will be able to articular their observations. Finally, children will evaluate their own word as well as that of their peers.