

Year EYFS						
	Autumn		Spring		Summer	
Theme	Bear hunt/All about me	Julia Donaldson/The Gruffalo	Owl Babies/emotions	Fairy tales	Travelling	Changes - lifecycles
	Themes follow children interests but include some specific seasonal events as noted above.					
Marvellous Moment	Teddy Bears Picnic	Theatre/Breakfast morning	Owl visit	Farm trip/gallery	Library bus visit	Minibeast hunt – Beaumanor
Writing	Mark making, initial sounds – through activities in the classroom	Mark making, initial sounds and CVC words – through adult lead activities	Initial sounds, CVC words, sentences – through adult lead activities	CVC words and creating own sentences – through adult lead and independent opportunities	Children begin to create their own sentences and stories independently	Children are able to create their own sentences and stories independently
Reading	Bear Hunt	The Gruffalo	Owl Babies	Billy Goats Gruff	Library Mouse	The hungry caterpillar
	Bears don't read, Where is my teddy, My friend bear	Tabby McTat, Stickman, Little penguin learns to swim	Facts about owls, frozen	Three little pigs, the gingerbread man	Meerkat mail, where the wild things are	The very lazy ladybird, what the ladybird heard,
Number	0-5 – exploring different representations of these numbers, through songs, images and practical activities.	5-10 – exploring different representations of these numbers, through songs, images and practical activities.	10-20 – exploring different representations of these numbers, through songs, images and practical activities.	One more and one less of numbers from 0-20. Adding two groups and then exploring addition and subtraction.	Sharing between groups - Doubling and halving	Problem solving – exploring different number and SSM problems and working these out.
SSM	Positional language – where is the bear?	2D Shape introduction, sorting into groups, patterns	2D and 3D shape in detail and comparing, shorter/longer – how do we know what is the shortest?	Exploring what things weigh and how we can measure this. Exploring the length of things and how we explore this.	Time – days of the week, timetable of the day, exploring a minute	Money – looking at 1p in detail, 2p and 5p. Exploring how we can make bigger amounts using a shop
UTW	Families and us – what do we do at home, how do we know our families love us.	Cooking – making gruffalo crumble, biscuits, soup	Woodland animals – where do we find them, what are they? What do we know about them?	Farm animals – what things do farm animals make? How do we look after them?	Beebots – exploring basic programming, can you get the beebot from here to here.	Minibeasts – minibeast hunt, pond dipping, exploring insects and their lifecycles.

EAD	Throughout the year, children will develop their artistic skills by using paint, crayons, collage and other media.					
C and L	Throughout the year children will, learn to speak with confidence during circle/carpet times. Learn to listen and respond appropriately with relevant comments, questions or actions. Use appropriate story language to re-enact/re-tell simple and familiar stories. Learn new vocabulary relating to topic. Learn how to play Chinese whispers.					
PSHE	Emotions – MMR	Personal hygiene - HSL	Families - MMR	Relationships - CITIZENSHIP	Basic Body parts - HSL	Keeping Safe - MMR
Enrichment	Welly Wednesday	Welly Wednesday Church service Christmas Fair stalls	Welly Wednesday Cooking pancakes	Welly Wednesday Duck Eggs	Welly Wednesday, post box walk	Welly Wednesday Class assembly