

## Key Stage 1 Themes (these are taught over a 2 year period)

### Cycle 1

#### Land Ahoy:

Children will look at the features of seaside towns and compare to our own village. The children will look at maps of different places and draw their own maps, identifying main physical and human feature e.g. harbours, ports, docks. They will think about how the sea was used in the past and how it is used now e.g. for transport, travel, import, exports. They will learn about famous pirates from the past e.g. Blackbeard, Anne Bonny. The children will also investigate floating and sinking collecting and showing data.

#### Once there were Giants:

During this theme children will name and find body parts. They will learn about the five senses, what part of the body is associated with each sense and complete investigations using their senses. They will look at how they have changed from when they were a baby and how they will continue to change as they grow. They will learn about personal hygiene and the importance of exercise. They will identify different types of food and describe the importance of eating a balanced diet.

#### China:

Children will locate china and the UK on a map and compare our local area to an area in China, thinking about similarities and differences. They will look at the physical features of china and human features (e.g. great wall of china, rice fields) using scientific vocabulary. Children will explore the culture and history e.g. old china/new china, terracotta army, the origin of Chinese new year, why they built the great wall of china etc. and create an information brochure using ICT

#### The Incredibles:

This theme will investigate the properties of materials so the children can use what they have found out to design an outfit for a superhero, thinking about the suitability of the materials. They will use scientific vocabulary sort and group materials and use data logging to investigate the

#### Nature Detectives:

The children will look at different habitats around the school grounds, identifying and naming small creatures and looking at how they are suited to these habitats. They will compare different types of animals, and find out about living, non- living and dead things. They will learn about the life cycle of

#### Your Royal Highness:

The children will compare the monarchy from the past and present, looking at key kings and queens throughout history e.g. Queen Victoria, Elizabeth I, Henry VIII, Richard III. They will use historical vocabulary to place events in order on a timeline. They will recount main events linked to

properties of materials e.g. warmth, insulators. They will find out about a famous person and their influence e.g. Charles McIntosh, Zandra Rhodes and then use printing to design a logo for their superhero outfit.

small animals. Living things e.g. worms in a wormery, will be observed closely and clay sculptures of a small creature will be made. The children will use their D&T skills to make a bird box or bird feeder.

the monarchy that have happened during their life time e.g. birth of Prince George, Jubilee, Marriage of William and Kate etc. They will learn about significant events from the past that are remembered today e.g. The Battle of Bosworth.

**Cycle 2**

**Escape from the Zoo**

During this theme children will identify, compare and contrast different locations around the world (countries and oceans) and compare the animals that are found in the different habitats.  
Children will identify and name a variety of animals from different habitats and should say how they are suited to their habitat. They will identify basic food chains and understand how habitats provide for the basic needs for animals. Oceans, deserts, etc will be located on a world map.

**Home Sweet Home**

Children will look at the human and physical features of their local environment. Aerial photographs of the local area/school will be used to look at how it has changed over time (in their own life time and further in the past), thinking of reasons for these changes. They will find out about significant historical places in their own locality e.g. mines. They will draw maps using keys and navigate their maps using directional vocabulary. They should think about how to improve our local area. D&T will be used to make

**Cars**

The children will explore different vehicles and how they move, e.g. army vehicles, tractors, trains, boats, cars through the context of the film 'Cars'. They will learn about people who have made important discoveries e.g. John Dunlop (tyres) and John McAdam (roads/tarmac) and events e.g. the first aeroplane flight. They will investigate forces (pushes and pulls) and how they can make things go faster or slower. They will design and make their own moving vehicle that uses a force to move and a wheel and axle as a mechanism.

**London's Burning**

Children will find out about The Great Fire of London, events from the past,

**How Does Your Garden Grow**

**Dinosaurs**

In this art based theme the children will investigate different materials and

in chronological order, and the influence they have had on modern day life, to finding out about how they have contributed to our nations achievements.

They will compare aspects of life in different time periods e.g. Samuel Peeps, and understand how things have changed because of the things other people found out/did and what happened in the past. They should also look at materials and what they were used for in the past and how this has changed over time.

Children will compare different plants, flowers and trees, thinking about how they can identify different types. They will create a treasure hunt, matching leaves to the trees and looking at other differences. The children will observe how seeds/bulbs grow into mature plants and will look at the life cycle of plants. They will investigate the conditions plants need to grow healthy and what a healthy plant looks like. The children will grow some of their own vegetables e.g. lettuce, radishes something that would help to improve our area.

experiment with how materials can change shape to create a sculpture.

They will learn how to sort and categorise using ICT and will complete research about dinosaurs using the internet. They will look at our local environment and the world and explore how it has changed from prehistoric times.