

Ellistown Primary School

Pupil Premium Grant Expenditure & Impact on Pupils 2019/20



Number of pupils & pupil premium grant (PPG) received	
Total number of pupils of roll	211
Total number of pupils eligible for PPG	36
Amount of PPG received per child	£1320
Total number of LAC/Post Adoption	7
Amount received per child	£2300
Total number of service children	1
Amount received per child	£300
Total number of children in these categories (disadvantaged)	44
Percentage of the school (PPG/LAC/Adopted/Service)	20.85%
Percentage of school pupil in receipt of PPG funding	17%
Total amount of PPG received	£56.680

The majority of our pupil premium pupils live in challenging circumstances, often with limited parental support along with the lack of relevant skills to be able to do this as well as low aspirations. Many of these pupils do not have access to basic reading or writing materials outside of the school or attend clubs and activities outside of the school day. Many of the pupils often find it difficult to complete homework as they do not have access to appropriate materials and many do not have access to the internet. We believe all pupils should have the opportunity to find and follow their passion, their interests that drive them forwards and so it is vital that we are able to offer as many varied experiences as we can to support them with this.

Current data related to Pupil Premium Pupils 2018/19 can be found at the link below



Education Endowment Foundation & The Sutton Trust



At **Ellistown Primary** we recognise that evidence based provision and interventions, ensures that we make the best decisions for spending.

'The EEF is an independent grant-making charity dedicated to breaking the link between family income and educational achievement, ensuring that children and young people from all backgrounds can fulfil their potential and make the most of their talents. We fund rigorous evaluations of innovative projects aiming to raise pupils' attainment. We do this to find out what's most likely to work effectively and cost-effectively, and to put that into action across the country.'

Breakdown of planned spending 2019/20- Impact to be updated July 2020

Intervention/Project	Cost	Time	Objective	Desired Outcomes	Impact	EEF Research Sutton Trust Toolkit Evidence strength *= low *****= highest Months impact stated +
Pupil Welfare Officer (FT)	See below	28 hours per week in school-daily	To provide bespoke provision for pupil premium pupils and their families. To contribute to the progress of pupil premium pupils through responsive and structured daily support	Rate of progress across school for Pupil Premium children to be at least in line with non- pupil premium children To ensure PPG pupils are in school and functioning To provide families with the essential support they require with external barriers and challenges.		Social and emotional learning **** +4 months
Teaching assistants (KS1) (1:1 for pupils in KS2)	£48,180 (including the Pupil Welfare Officer)	Daily input	To provide bespoke provision for pupil premium pupils within their classes including enhanced feedback and additional 1:1 support	To provide support and enhanced outcomes for those Pupil premium children starting school and in KS1		Teaching assistants ** + 1 month
Enhanced feedback	Pupil welfare officer and other staff salary	Weekly for each PPG child	To provide pupil premium children with opportunity to respond individually to the marking feedback they have been given- weekly	To improve progress across the school, for all children to be in line with non- pupil premium children		Feedback *** +8 months VB research

						outcomes- 2017 'Does enhanced feedback improve the progress and attainment of PPG pupils?'
London Residential 2019 Trip	£1630.25	4 days	Offering the children an enriching cultural experience.	Providing an educational experience outside of the classroom, which they may not have the opportunity to experience otherwise.		Outdoor adventure learning ** +3 months
Homework club	Pupil welfare officer salary	Weekly	To give the children extra support and access to resources in order to complete homework.	Homework to be completed on time, to the expected standard. Raise self esteem of those PPG pupils		Homework (primary) ** +3 months
Milk provided	£1027.31	Daily	To offer a nutritional drink during break time.	Providing refreshment between the beginning of the day and lunch time.		Magic breakfast **** + 2 months
Free Toast	£361.00	Daily	To provide a mid morning snack and provide nourishment.	To aid concentration in class. To provide pupils with vital food at break time that they may not have received at home.		Magic breakfast **** + 2 months
Swimming funded	£843.40	Intense session for year 2 & 3- Spring Term 2020	To provide children with a necessary life skill whilst allowing them to partake in physical activity.	Children to gain adequate water confidence and the opportunity to swim that they may not have previously had.		Sports participation ++ +2months

Beaumanor Hall residential	£358.75	3 days	Providing the children with the experience of outdoor pursuits and the opportunity to be away from home.	To gain skills in confidence, independence, self belief and to enjoy social time with peers.		Outdoor adventure learning ** +3 months
Gymnastics club	TBC	Weekly	Provide the opportunity to access professional gymnastics coaching.	To promote and encourage physical activity aimed at targeting children's specific interests.		Sports participation ++ +2months
Subsidising the cost of school visits and enrichment activities during school time	Part of- Additional extras - other than residential £1363.1		Enable all pupils to access residential visit for outdoor and adventurous and team building	100% of Pupil Premium pupils to attend residential visits.		Outdoor adventure learning ** +3 months Arts participation ** +2 months
Providing uniform and school essentials	£100- approx	As required	Providing pupils with clean clothing and essential equipment need for the school day	To ensure that pupils are fully equip for school, giving them the best chances to be successful.		School uniform
Social and emotional interventions	Part of Pupil Welfare Officer Role	Weekly	To provide bespoke intervention for those pupils in need, based on teacher feedback and collaboration (Lego therapy, animal contact)	To provide pupils with the required nurture time they need to be more confident and successful in school. Providing essential skills that individuals may require.		Meta cognition and self regulation * +7 months