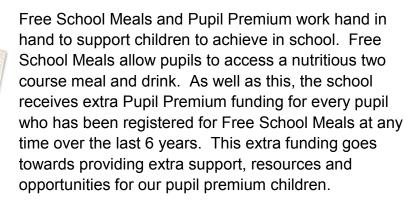


Free School Meals and



What are Free School Meals and Pupil Premium?



Who can claim Free School Meals?

Some families are entitled to claim for a free school meal (FSM). If you receive ANY of the following you may be able to claim free school meals for your child/ren:

- · Income Support
- · Income Based Jobseekers Allowance
- · Guaranteed Pension Credit
- Child Tax Credit with a total annual taxable income of less than £16,190 and are NOT receiving Working Tax Credit
- · Have successfully obtained Asylum Status
- · People who claim Income-related Employment and Support Allowance

Please claim if you are eligible, even if your child is eligible for Universal Infant Free School Meals or will be bringing a packed lunch – there are other advantages to you and the school.

We have included an application form with this information booklet; alternatively, you can pick up a form from the school office or visit http://www.leics.gov.uk/free_school_lunches.

Claiming should be straight-forward. However, we realise that some parents/carers may need some support. Please do not hesitate to ask to speak to any member of our office team.



Universal Infant Free School Meals

Universal Infant Free School Meals (UIFSM) is still a fairly new scheme which started September 2014. From this date all pupils in Foundation and Key Stage One (Years 1 and 2) are able to have a Free School Meal at lunchtime. This offer does not depend on household income or benefits- every child in the Key Stage is eligible.

This decision was taken after a trial by the government showed that pupils who ate a high quality school lunch achieved better academically than those who did not. They were also more likely to eat healthier foods such as vegetables at lunchtime instead of less healthy foods such as crisps. Having school lunches helps children develop the confidence

to make appropriate menu choices and tastes for different foods.

The government also says that the introduction of UIFSM in the pilot areas found that:

Pupils were found to be on average two months ahead of their peers elsewhere

Around 2% more children reached target levels in maths and English at Key Stage 1

Academic improvements were most marked among children from less affluent families

There was a 23% increase in the number of children eating vegetables at lunch and an 18% drop in those eating crisps

For some pupils, health benefits were associated with having a balanced meal; benefits included more energy, concentration and alertness, and improved complexion

In the pilot areas, there was a 'levelling effect', as the scheme ensured equal access to a healthy and good quality meal regardless of socio-economic differences between pupils.

Parents also appreciated the saving the cost of school meals (currently £2.10 at Ellistown Primary School which is approximately a saving of £405 per academic year!)





Evidence Based Research

At Ellistown Primary School we recognise that evidence based provision and interventions ensure that we make the best decisions for spending.

'The EEF is an independent grant-making charity dedicated to breaking the link between family income and educational achievement, ensuring that children and young people from all backgrounds can fulfil their potential and make the most of their talents. We fund rigorous evaluations of innovative projects aiming to raise pupils' attainment. We do this to find out what's most likely to work effectively and cost-effectively, and to put that into action across the country.'

What does our Pupil Premium Money Fund?



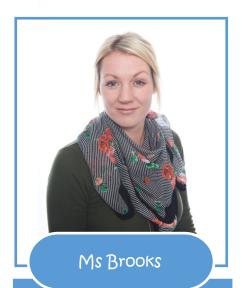
At Ellistown Primary School our Pupil Premium Funding is used to develop a range of support not only for our pupils but for our families.

As a school we are committed to developing a successful home and school partnership. Part of this includes supporting families as a whole therefore we offer a range of opportunities for parents. This includes:

- ⇒ Mental health awareness weeks
- ⇒ Regular parental support
- ⇒ Support with you child at home
- ⇒ Chance to talk openly to an experienced member of or pastoral team



An allocated Pupil and Family Support team of staff working to support Pupil Premium children and families

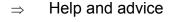


As Assistant Head Teacher of the school I oversee all the provision offered to our Free School Meal and SEND children. I also monitor the impact this has on their achievement and development.



Miss Brooks

My role as Pupil and family education support officer involves working to support our pupil premium children within the classroom setting through educational support and enhanced feedback,



Help

Family events

All members of the Pupil and Family Support Team (see page 4) are available for drop in chats and are always willing to lend an ear to any concerns or problems. We are also happy to liaise and refer to any other support that you or your child might need whether that be the class teacher or the school nurse, we can point you in the right direction if you are unsure of who to talk to.

Family Events

This year we will be organising family events designed to be attended by parents and children out of school times, these will also involve trips out. More information will be released later on in the winter term.





"I enjoy stroking Ralph while reading, sometimes he goes to sleep. It makes me feel good and I look forward to it every week. I read more at home and I find reading fun."

Lacey-Rae. Year 3.

What we offer for our pupils

As part of our pupil premium funding we offer our pupils a range of support and opportunities. These are monitored and organised by our Pupil and Family support Miss Brooks and overseen by our Assistant Head Teacher Ms Victoria Brooks.

At school we currently offer

- ⇒ Book Club
- ⇒ Enhanced feedback
- ⇒ Homework Club
- ⇒ Breakfast Club
- ⇒ Funded carton of milk at break times
- ⇒ Financial support towards Residential visits
- ⇒ Off site visits and trips where a voluntary contribution is requested
- ⇒ Targeted interventions and 1-1 tuition
- ⇒ Enriching visits
- ⇒ After school clubs

- ⇒ Lunchtime clubs including gardening, board games and art club
- ⇒ Enhanced feedback sessions
- ⇒ Year 6 high school transition support group
- towards

 Bespoke provision and support provided by Miss Brooks and Mrs Abbott on a circumstantial where a basis.
 - ⇒ Each pupil will also be in receipt of a pupil profile which takes a holistic stance on our children's' school career and underpins the whole support system in school.



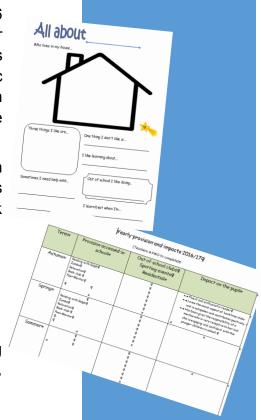
Pupil Profiles

Developed in 2014/2015 and established in the 2015/2016 academic year, pupil profiles offer the school a look at our pupil premium children's school career. This includes information on groups and clubs they attend, academic progress and any extra support that the school has put in place. In short it allows us to see who is accessing the support that they are entitled too.

This can then be fed back to teachers and parents in meetings once per term where we can discuss what our aims and aspirations are for each child and then work collaboratively to achieve this.

We also spend some time with our pupil premium children with 1-1 sessions, in these sessions we share work that the child is proud of and talk about how they are getting on in school. These conversations are featured in the pupil profiles.

The overall aim is to make sure that our pupils are enjoying school and getting the most out of their experience with us, therefore raising their aspirations and academic achievement.



Enhanced Feedback

Every week each Free School meal pupil in school receives feedback on their work from their teacher, this is written in their books and often include areas to practise and ways to further their learning. Miss Brooks and all the classroom Learning Support Assistants and Teaching assistants are offering enhanced feedback sessions which entail working through our pupil's books

and supporting them to respond to the feedback given by the teachers. Praising them for their hard work and helping them push the boundaries of their potential. "It makes me really proud to read back my work. Mrs Smallwood helps me correct my work when I have mistakes."

Chloe. Year 5.





Targeted interventions and 1-1 support

Using the pupil profiles (detailed previously) we are able to identify and provide 1-1 and small group support for our children. We offer both social/emotional and academic support to our pupils. These are often planned session that we use to target and identified needs or further nurture our pupils.

Milk and toast at break times

At school we understand that a healthy body means a healthy mind, to support this we provide all of our pupil premium children with a carton of milk and slice of toast (Key stage 2 only) at break times. This can be accessed via the children's kitchen at break times for Key Stage 2 children or in class for children in Key Stage 1.



Breakfast club

Breakfast club caters for 6-8 children, on an invite only basis. We start breakfast club at 8.15am and enter through the playground at the kitchen door. During breakfast club we have time to eat our breakfast, talk with friends and play some fun games. Just before the bell goes for the start of school we go out onto the playground to line up with our class and walk in normally with the teacher.

"I like Breakfast club because it gets me up in the morning, also homework club helps me with my homework."



Book club

Book club is an extra opportunity for our children to borrow and access a wide range of books. The club meets once per week at lunchtime for 15 minutes, during this time children come in, swap their books and track how many times they have borrowed books on a tracker, prizes are given out to whoever borrows 6 books per half term.

Homework Club

Homework club is run Monday lunch time as well as after school. Children are able to access a range of resources such as I-pads and Laptops to complete their homework on and can access support from Miss Brooks.

Lunchtime clubs

Miss Brooks and the lunchtime supervisors offer a variety of lunchtime clubs. The clubs change depending on the season and range from gardening to yoga and board games. However, we are up for suggestions and are keen to provide any extra activities that our pupils would like to take part in.



I didn't used to hand in my homework on time until I started homework club. Mrs Smallwood helps me with the things I find hard and supports me with my homework."

Freya. Year 6.



Bespoke support

At school we understand that part of our job is to help equip our children for their future lives and that this doesn't just mean academically. Our school has a web of friendships and working relationships that our young children learn to navigate, with the occasional fall out along the way. Within our setting we have a larger network of staff in school who look out for our children's social and emotional wellbeing. Whether that means a quiet or regular chat, a shoulder to cry on or maybe a small social group to better understand how we can work and get along with others, we are constantly reviewing and updating the pastoral care and opportunities we offer our children.

"I think Miss
Brooks helps
me a lot through
my learning and
friendship
problems and
what happens
at home."
Katie. Year 6.









Financial support for trips

Each year group is offered the opportunity to attend an educational class trip during the academic year and a theatre key stage trip at Christmas time. All class trips are funded for our free school meal children.

We currently offer the opportunity to go on two residential trips. Year 3/4 go to Beaumanor Hall and take part in lots of fun activities including, canoeing, climbing and den building. Our year 5/6 residential trip is to London where they get the opportunity to visit all the sights and even see a West End show! Unfortunately the school cannot pay for these trips however they are offered at a discounted rate of 50% for a single

child attending or 25% for two or more siblings attending trips for more information see the school office.



Moving on up group

The end of every academic year can be very bitter-sweet, our year 6's who as wide eyed 4 year olds entered our school gates, will leave us for new adventures at high school as blossoming young adults. We know that the prospect of this for some is very exciting but for others can be quite daunting. Therefore, every year after SAT's we run two 'Moving on up groups' although these can be accessed by any pupils we feel may need extra support. However, we do put an emphasis on making sure our pupil premium children are ready to make the move. The group runs for 6 weeks and addresses any worries or questions that our pupils may have, we liaise with staff at our feeder High Schools and even go and visit them using the Arriva bus service.





After school clubs



At school we offer a wide range of <u>free</u> after school clubs. Club letters are sent out at the beginning of every term with permission slips attached, simply return the slip with the clubs you would like your child to participate in. Our clubs usually finish between 4.15-4.30 and we also have outside professionals in to run certain sports clubs such as archery, football and basketball.

Reading with Ralph

"I feel happy, calm and relaxed because Ralph's not like other dogs. He's kind and makes you feel safe."

Alan-Year 5

For the last 5 years our pupils have been introduced to Ralph, a mature terrier cross who likes nothing better than cuddling up and

listening to our pupils read. The children who are chosen to read to Ralph in 6 week blocks respond really well, they enjoy the quiet time away from class and appreciate having an avid listener.



Performing Arts

To further enhance our children's experience at school we offer guitar lessons (at a discounted rate) and drama club to encourage our pupils to diversify their interests. Performing arts allows pupils to express themselves in a creative way and boosts their confidence which can be translated into their academic work.









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