

# RE Curriculum Map

## Leicestershire Syllabus 2016

	Autumn		Spring		Summer
<b>Reception</b>	F1 - Which stories are special & why?	F2 - Which people are special & why?	F3 - Which places are special & why?	F4 - Which times are special & why?	F5 - Where do we belong? F6 - What is special about our world?
<b>Year 1</b>	1.1 - Who is a Christian and what do they believe?	1.6 - How and why do we celebrate special and sacred times?	1.7 - What does it mean to belong to a faith community?	1.4 - How can we learn from sacred books	
<b>Year 2</b>	1.2 - Who is a Muslim and what do they believe?	1.5 - What makes some places sacred?	1.8 - How should we care for others and the world, and why does it matter?	1.6 - How and why do we celebrate special and sacred times?	
<b>Year 3</b>	L2.7 - What does it mean to be a Christian in Britain today?	L2.2 - why is the bible so important for Christians today?	L2.1 - What do different people believe about God? (Christian focus & either or both Huindus & Muslims)	L2.5 - Why are festivals important to religious communities? (Easter focus)	L2.4 - Why do people pray?
<b>Year 4</b>	L2.8 - what does it mean to be a Hindu in Britain today?	L2.9 - what can we learn from religions about deciding what is right & wrong?	L2.6 - Why do some people think that life is like a journey & what significant experiences mark this?	L2.3 - Why is Jesus inspiring to some people ?	L2.5 - Why are festivals important to religious communities? (Eid focus)
<b>Year 5</b>	U2.1 - Why do some people think God exists?	U2.4 - If god is everywhere, why got to a place of worship?	U2.2 - What would Jesus do? (Can we live by the values in the 21 <sup>st</sup> century?)	What does it mean to be a Muslim in Britain today?	
<b>Year 6</b>	U2.5 - Is it better to express your beliefs in arts & architecture or in charity & generosity?	What difference does it make to believe in ahimsa, grace and/or Ummah?	U2.7 - What matters most to Christians & humanists?	U2.3 - what do religions say to us when life gets hard?	

